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**English Language**

**meh 02**

**Two Hours**

**11 fY%aKsh – m<uq jdr we.hsu - 2023**

***Grade 11 – First Term Examination - 2023***

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புனித பேதுரு கல்லூரி, கொழும்பு 4

***St. Peter's College - Colombo 04***



Name: ………………………………………………. Class: …………… Index No: ………….

**Test – 7**

Fill in the blanks with the following words. There is one word extra. **The first one is done for you.**

**(before , as soon as , since , until , during , so , unless , after , whenever , while , for , when)**

Mahesh will finish his secondary education next year when he is eighteen. He wants to enter the university. (1). \_\_\_\_\_\_\_\_\_\_\_\_ that. He is a clever student. He was able to write computer programmes (2). \_\_\_\_\_\_\_\_\_\_\_\_\_\_ he was thirteen. He goes (3). \_\_\_\_\_\_\_\_\_\_\_\_\_ Music classes (4). \_\_\_\_\_\_\_\_\_\_\_\_ the weekends. He practices music at night when everyone is trying to sleep and (5). \_\_\_\_\_\_\_\_\_\_\_\_ he finds time. He hasn’t got much money (6). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he wants to do a part time job. (7). \_\_\_\_\_\_\_\_\_\_\_\_\_\_ he’s in the university. (8). \_\_\_\_\_\_\_\_\_\_\_\_\_\_ he passes his exams he plans to find a job. (9). \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his childhood, he has been planning to travel around the world, but his dream will not come true (10). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he collects sufficient money. He doesn’t want to get married (11). \_\_\_\_\_\_\_\_\_\_\_\_\_\_ he is thirty.

**after**

***(10=5 Marks)***

**Test – 8**

Tharushi, Ranudi and Kavodi meet at Ranudi’s place, to discuss a visit to an Elder’s Home. Given below is their conversation. Rewrite it using reported speech. **The first one is done for you.**

Eg:-

**Tharushi : “It is great to get together for worthy act.”**

**Tharushi said that it was great to get together for a worthy act.**

Ranudi : “I bought some books for the elders yesterday.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kavodi : “My mother will prepare lunch for all.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tharushi : “Where are Ranudi’s Sisters?”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ranudi : “My sisters are preparing sweets for tomorrow.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kavodi : “My father has already reserved a van for us.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(1505 Marks)***

**Test – 9**

Join the following sentences using appropriate conjunctions given in the box. Rewrite the sentences.

although , as soon as , is , while , because

1. Sheela was playing the piano. Her sister was making a cake.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. That supermarket is popular. It offers a variety of goods.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Reena left the room. She completed her assignment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. You didn’t help me. I won’t be able to finish this work.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Rohan did not bring his passport. He entered the airport.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(1505 Marks)***

**Test – 10**

Select a word from the box which has a similar meaning to the phrases given in the brackets. Write the words in the space given. There are three extra words.

advance , generate , politely , desire , gratitude , guide ,

respect , generation

Elders belong to a (1). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(all of the people born and living at about the same time)** that had lived before us. They are the best people to give us. (2). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(guidance)**. They are the people who can help us. Elders do much for us. So we should show kindness and (3). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(the quality of being thankful)** towards them. Talk (4). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(in a respectful and considerate manner)** to them. When we do something that will make elders happy we too will be happy. Let us love and (5). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(admire deeply)** our elders.

***(1505 Marks)***

**Test – 11**

Fill in the blanks in the following text using the words given in the box.

Sweet , water , presented , teacher , asked , after , old, deep , container , saying , thanked , returned , the, happy.

A young man while walking through the desert came across a spring of crystal – clear water. The water was so sweet, he took some in a (1). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to give his teacher. (2). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a four – day journey he (3). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the water to the (4). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teacher who took a (5). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drink, smiled warmly and (6). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his student lavishly for the (7). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water. The young man (8). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to his village with a (9). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ heart. Later, the teacher (10). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ another student to taste the (11). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He spat it out, (12). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it was horrible. The (13). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ said. “You tasted only (14). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water. I tasted the gift. The water was a simple gift which showed his loving-kindness and nothing could be sweeter.”

***(=07 Marks)***

**Test – 12**

You have bought a new pedestal fan with two years warranty. But, after two days of purchase, it went out of order. Write a letter to the Manager of the shop. Use about 100 words. Including the following:-

- guarantee period

- inconvenience occurred

- request for repair or replace with new one.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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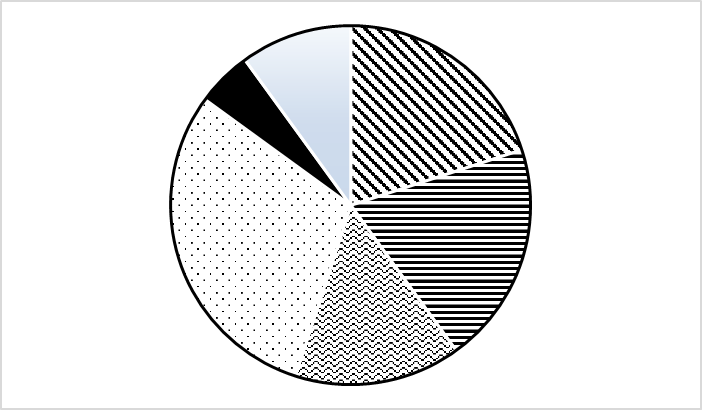
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OR

The following pie chart shows the students of Ranweli Maha Vidyalaya travel to school daily. The information is given in percentages. Study the chart and write a description about it. The following words will help you.

Majority , minority , lowest percentage , highest percentage , equal amount , a lot of , a few of



by bus 20%

by train 20%

by car 15%

by van 30%

by motor

bicycle 5%

on foot 10%

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(10 Marks)***

**Test – 13**

Read the following passage and answer the questions.

Sumudu sat in the small room he shared with his two brothers. His eyes rested on the walls. The paint was beginning to peel. Is there a way of re-doing them? he wondered. In the living room his brothers were giggling and shouting. Sumudu shook his head to bring himself out of his day dream. He stared at the blank in front of him pondering how he would start the essay about his family relationship.

His mother wouldn’t be home for another half an hour, he knew his brothers were anxiously waiting for dinner. So Sumudu went into the kitchen to prepare dinner. With his mother’s meagre salary there wasn’t much to choose from. The only food in the house was a can of fish, some vegetables, a packet of noodles and half a bag of rice. “I’m hungry,” said eight year old Amal. “What do you have for cooking?” he asked grabbing Sumudu around the waist and tickling him. Sumudu responded, “I’m going to cook my famous vegetables fried rice with potato curry.” “Want to help me with it?” “I want to help too.” cried Nalin from the doorway. “Come on then”, said sumudu.

Shortly after 7.00 p.m. mother gently slid the key into the lock. Dropping her bag on the tattered chair, she sniffed the air and followed the delicious smell into the kitchen. She saw her three sons laughing as they worked together. The features of her face softened and her heart warmed as the love for them washed over her.

“Sit down mother. Everything is ready. Let’s eat.” Said Sumudu pulling out a chair for mother. After the dishes were washed, mother stood behind Sumudu as he set at the kitchen table adding the last sentence to his essay.

“What is it about?” mother asked.

“It’s about our life. Our family relationship.”

Mother looked around the cheap furniture and the discoloured walls. Closing her eyes she thought about all the things she wished she could provide for her family. While a single tear slowly made its way down her cheeks. “Mother why are you crying?”

“I’m sorry you don’t have a lot in your life.” Mother said. “I have you and my brothers. I live in a home full of love. I wouldn’t trade what we have for all the money in the world.” Pulling her son close she whispered , “Neither would I son. Neither would I.”

01. Say whether the following statements are true or false by writing T or F against each of them.

a. Sumudu was day dreaming about his brothers.

b. Mother came into the house without being noticed by her children.

c. Mother did not earn a lot but they had plenty of food to eat at home.

d. The three children prepared the dinner together.

***(02 Marks)***

02. What is the title of the essay that Sumudu was going to write? (give the full answer)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(01 Mark)***

03. Which sentence says that Sumudu is content with what he has?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(01 Mark)***

04. Write a word from the passage which is very much similar in meaning to the following words/phrases,

a. little - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. thinking - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. gazed - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. make available - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(02 Marks)***

05. Underline the correct answer.

Mother was unhappy because.

1. The children were alone in the house till she came.

2. The paint on the wall was beginning to peel.

3. She could not give everything she wanted to her children.

4. They had to eat fried rice with only one curry.

***(01 Mark)***

06. Write 02 collective nouns given in the text.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(01 Mark)***

***(Total - 08 Mark)***

**Test – 14**

Write one of the following use about 200 words.

1. Write an essay about “The responsibilities you have as a citizen of your country.”

2. The importance of learning a second language in the 21st century.

3. “Dengue – A growing menace”

What can we do to prevent it.

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**Test – 15**

Speech ***(10 Mark)***